

## FALL SEMESTER 2026

**COURSE TITLE:** Principles of Sociology

**COURSE NUMBER:** SOCL 1000

### INSTRUCTORS:

|     |                   |    |                 |
|-----|-------------------|----|-----------------|
| 01- | Adeyinka, Sarah   | MW | 1:45 - 3:25 pm  |
| 02- | Adeyinka, Sarah   | MW | 3:40 - 5:20 pm  |
| 03- | Lange, Andrea     | W  | 6:00 - 9:20 pm  |
| 04- | Espinoza, Roberta | TR | 8:00 - 9:40 am  |
| 05- | Espinoza, Roberta | TR | 9:55 - 11:35 am |
| 06- | Sessoms, Nathan   | TR | 1:45 - 3:25 pm  |

### COURSE DESCRIPTION:

Development of the perspectives, concepts, and methodologies needed for objective, analytical thinking about human interaction. Relationships explored in terms of the development of the self through interaction, basic types of social organization, collective behavior, types of institutions, and aspects of the total social system such as social change and population phenomena.

**University Core fulfilled:** Exploration: Understanding Human Behavior.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Research Methods

**COURSE NUMBER:** SOCL 2000

### **INSTRUCTORS:**

|     |              |    |                 |
|-----|--------------|----|-----------------|
| 01- | Muraco, Anna | MW | 8:00 - 9:40 am  |
| 02- | Muraco, Anna | MW | 9:55 - 11:35 am |

### **COURSE DESCRIPTION:**

An introduction to research design and qualitative methodologies in the social sciences, with special emphases placed on conceptualization and operationalization processes and data collection strategies. Qualitative research methods such as interviews, focus groups, content analysis, and ethnography will be covered in the course.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Statistics

**COURSE NUMBER:** SOCL 2100

### **INSTRUCTORS:**

|     |                     |    |                |
|-----|---------------------|----|----------------|
| 01- | Hansen, Christopher | TR | 1:45 - 3:25 pm |
| 02- | Hansen, Christopher | TR | 3:40 - 5:20 pm |

### **COURSE DESCRIPTION:**

An introduction to basic inferential and descriptive statistics commonly used in the social sciences. Among the topics covered are table construction; central tendency; variation; probability, sampling distributions, and the normal curve; hypothesis testing; and measures of association.

**University Core fulfilled:** Foundations: Quantitative Reasoning.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Sociological Theory

**COURSE NUMBER:** SOCL 3000

### **INSTRUCTORS:**

|     |                |     |                 |
|-----|----------------|-----|-----------------|
| 01- | Magnuson, Eric | MWF | 12:15 - 1:25 pm |
| 02- | Magnuson, Eric | MWF | 1:40 - 2:50 pm  |

### **COURSE DESCRIPTION:**

This course will introduce students to a selection of important classical and contemporary theorists and theoretical perspectives that have contributed to the development of 20<sup>th</sup> and 21<sup>st</sup> century sociology.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Sociology of Sport

**COURSE NUMBER:** SOCL 3110

### **INSTRUCTORS:**

|     |                |   |                |
|-----|----------------|---|----------------|
| 01- | Comley, Cassie | R | 6:00 - 9:20 pm |
|-----|----------------|---|----------------|

### **COURSE DESCRIPTION:**

An examination of the social nature of sport in society. Topics may include the interrelation of sport and culture, sport and the socialization process, deviance and violence in sport, sport and race, the status of women in sport, and the political and economic ramifications of sport.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Introduction to Social Work

**COURSE NUMBER:** SOCL 3180

### **INSTRUCTORS:**

01- Plate, Andrea                      W                      6:00 - 9:20 pm

### **COURSE DESCRIPTION:**

Drug and alcohol addiction, homelessness, sexual assault, veterans' rights, mental illness | this is what social work, and this course, is about. The central theme: How do social workers help America's disadvantaged populations overcome societal ills and lead productive lives? What, exactly, do social workers do, and how do they do it? The course will invite discussion of social justice themes centered around real-world case studies and solutions, practice models and ethical versus institutional clashes.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Drugs and Society

**COURSE NUMBER:** SOCL 3201

### **INSTRUCTORS:**

|     |              |    |                 |
|-----|--------------|----|-----------------|
| 01- | Burns, Stacy | TR | 8:00 - 9:40 am  |
| 02- | Burns, Stacy | TR | 9:55 - 11:35 am |

### **COURSE DESCRIPTION:**

An examination of processes resulting in socio-cultural sex role differences and the cultural consequences relating to opportunity, power, and prestige in society. An attempt to understand the effects of social organization and change on the status of women and men.

## FALL SEMESTER 2026

**COURSE TITLE:** Race in Latin America

**COURSE NUMBER:** SOCL 3225

### INSTRUCTORS:

|     |                   |    |                 |
|-----|-------------------|----|-----------------|
| 01- | Villasenor, Angel | MW | 8:00 - 9:40 am  |
| 02- | Villasenor, Angel | MW | 9:55 - 11:35 pm |

### COURSE DESCRIPTION:

The colonial encounter of Europeans, indigenous, and African populations has led to a complex system of racial stratification across Latin American societies. This course offers an in-depth understanding of how nationalist ideologies and discourses of race and mestizaje have shaped, and been shaped by, the historical and contemporary experiences of Blacks and Indigenous groups in Latin America. Readings draw on the work of historians, anthropologists, sociologists, and political scientists and provide a substantive grasp of the following topics, including: nation building and racial formation, racial representations in film, art and music, skin color and class stratification, racialized gender, migration and social inequality, how race and ethnicity are used as a basis for political mobilization, and resistance. Throughout this class, we will critique and deconstruct our assumptions about racial categories in Latin America and assess these in comparison to the United States. This course also makes use of documentary films, small group discussions, and group presentations.

**Fulfills** International Relations (IRUD)

**Core Fulfilled:** Interdisciplinary Connections (IINC)

## **FALL SEMESTER 2026**

**COURSE TITLE:** Social Inequalities

**COURSE NUMBER:** SOCL 3290

### **INSTRUCTORS:**

|     |               |    |                 |
|-----|---------------|----|-----------------|
| 01- | Villalta Sara | MW | 11:50 - 1:30 pm |
| 02- | Villalta Sara | MW | 1:45 - 3:25 pm  |

### **COURSE DESCRIPTION:**

This course addresses how power, prestige, and wealth is distributed in society and focuses primarily on the U.S., but also uses global examples. The course examines theories that explain the causes of social inequality and addresses the consequences of social inequality, how it affects a person's life chances, and how and why it persists. Special attention will be paid to race/ethnicity, gender, and class in the different topics covered.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Sociology of Globalization

**COURSE NUMBER:** SOCL 3370

### **INSTRUCTORS:**

|     |                  |    |                |
|-----|------------------|----|----------------|
| 01- | Venizelos, Tessa | TR | 1:45 - 3:25 pm |
| 02- | Venizelos, Tessa | TR | 3:40 - 5:20 pm |

### **COURSE DESCRIPTION:**

Examines major approaches to and continuing debates about globalization, including the implications for people in their everyday lives. Topics address economic, political, and cultural dimensions of globalization and may include transnational capitalism and corporations; global inequality; migration and the new global labor market; transnational social movements and global civil society; and globalization and culture, including ethnicity and gender.

**University Core fulfilled:** Integrations: Interdisciplinary Connections.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Domestic Violence

**COURSE NUMBER:** SOCL 3655

### **INSTRUCTORS:**

01- Parker, Angela TR 1:45 - 3:25 pm

### **COURSE DESCRIPTION:**

This class addresses the devastating effect that domestic violence has on individuals, families, and communities in The United States. The goal is to provide an overview of various types of domestic violence, discuss the cycle of violence associated with domestic violence and its psychological effects on the individuals who experience it, discuss intervention and prevention strategies, and explore ways to build violent free societies. The content of the course is oriented around research, knowledge, and experiences of all who experience domestic violence and addresses gender and multicultural needs.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Special Studies

**COURSE NUMBER:** SOCL 3998

### **INSTRUCTORS:**

|     |                   |                                 |     |                 |
|-----|-------------------|---------------------------------|-----|-----------------|
| 02- | Sessoms, Nathan   | SS: The Role Comm Based Orgs.   | T   | 6:00 - 9:20 pm  |
| 03- | Crowder, Chaya    | SS: Identity Politics           | MW  | 1:45 - 3:25 pm  |
| 04- | Magni, Gabriele   | SS: European Politics           | MW  | 1:45 - 3:25 pm  |
| 05- | Regalado, Gabriel | SS: Black Community Engagement  | MW  | 11:50 - 1:30 pm |
| 06- | Bethune, Magaela  | SS: Social Just Internshp/Rsrch | MWF | 8:00 - 9:10 am  |

## **FALL SEMESTER 2026**

**COURSE TITLE:** Criminal Justice

**COURSE NUMBER:** SOCL 4100

### **INSTRUCTORS:**

01- Lange, Andrea                      MW                      11:50 - 1:30 pm

### **COURSE DESCRIPTION:**

An introduction to the system of criminal justice in contemporary America with a focus on how criminal behavior is processed by the system's agencies: police, courts, and correctional institutions. Legal concerns such as the rights of the accused and due process will also be discussed in terms of their application in each of these areas.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Sociology of Health and Illness

**COURSE NUMBER:** SOCL 4150

**INSTRUCTORS:**

|                      |    |                 |
|----------------------|----|-----------------|
| 01- Washburn, Rachel | MW | 11:50 - 1:30 pm |
|----------------------|----|-----------------|

**COURSE DESCRIPTION:**

Development of the field of medical sociology, with emphasis on changing patterns in the health care and delivery systems, doctor-patient relationships, and health care.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Sociology Seminar

**COURSE NUMBER:** SOCL 4900

### **INSTRUCTORS:**

|     |                       |    |                 |
|-----|-----------------------|----|-----------------|
| 01- | Limoncelli, Stephanie | MW | 9:55 - 11:35 am |
| 02- | Limoncelli, Stephanie | MW | 1:45 - 3:25pm   |

### **COURSE DESCRIPTION:**

Designed as a senior seminar for sociology majors. Stress will be on organization and integration of sociology studies, bringing together in a meaningful way sociological facts, understandings, and knowledge.

**Prerequisites:** SOCL 2000 and SOCL 3000

Senior majors only.

Students must have 90 semester hours completed at time of registration.

## **FALL SEMESTER 2026**

**COURSE TITLE:** Special Studies

**COURSE NUMBER:** SOCL 4998

**INSTRUCTORS:**

02-Burrell, Jalylah      SS: Hip Hop Culture   TR   1:45 – 3:25 pm